

Department

English Department
Community College
Tabarjal

About Department

The Department of English is a transitional diploma, one of the main sections of the Community College. This department was established at the beginning of the academic year 1437/1438 AH. The Department of English offers a set of courses aimed at developing the basic skills in English: reading skills, writing skills, listening skills, conversational skills. The graduate receives a transitional diploma in English which qualifies him to complete his studies at the Faculty of Science Arts Department of English to obtain a bachelor's degree after completing the requirements of study (61) units of study. Admission to the Department for General Secondary School Students shall be in accordance with the conditions determined by the University Council for admission. The department also stimulates the creative thinking of students at all levels, and benefit from the ethics and culture of other nations in accordance with our Islamic culture and does not conflict with it.

Department Vision

Leadership and excellence in the academic and research and community service at the national and regional level, leading to global competition.

Department Mission

The Department seeks to provide integrated education and training in English language and literature, as well as to develop the skills of language students to provide the local community with graduates qualified to meet the needs and requirements of the community in this regard, and promote understanding and communication *between individuals using English to practice in practice and life.*

Department Goals

1. Provide students with basic English language skills (reading, writing, listening, and speaking) in a manner consistent with the university level.
2. Building on the students' total score in English in order to bridge them with the initial specialized distances in English
3. Enable students to use English as a second language in their daily or academic needs.
4. Seeking to provide the community with specialized

competencies in English and to meet its needs.

5. Qualifying a generation capable of taking national and professional responsibility and doing it to the fullest..

Department Course

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
First	ENGL121	Reading Skills	3	--	--	3	--
First	ENGL122	Writing Skills	3	--	--	3	--
Second	ENGL123	Listening Skills	3	--	--	3	--
Third	LANE211	Listening & Speaking -1	3	--	--	3	--
Third	LANE212	Reading1	3	--	--	3	--
Third	LANE213	Writing1	3	--	--	3	--
Fourth	LANE214	Listening & Speaking -2	3	--	--	3	LANE211
Fourth	LANE215	Reading2	3	--	--	3	LANE212
Fourth	LANE216	Writing2	3	--	--	3	LANE213

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
First	ENGL121	Reading Skills	3	--	--	3	--

Course Objective:

This course aims at encouraging students to become actively involved in their own reading development. Students' thoughts and input are crucial in the reading process. ENGL 121(Reading Skills) is a general English course for under graduate students. The course aims at strengthening students' basic knowledge of English grammar as quickly as possible. , Students should be able to:

- I. Recall the context clues as one of the basic types of word recognition skills .
- II. Use rapid reading techniques: previewing, scanning, and skimming.
- III. Paraphrase main ideas.
- IV. Use knowledge of word structure and inference to select the meanings closest to th
words in italics in the phrases taken from the reading
- V. Identify synonyms from parallel constructions.
- VI. Separate facts from opinions and make inferences and draw conclusion.
- VII. Narrate, describe, and summarize events as well as commentary reactions.
- VIII. identify the standardized tests by analyzing correct answer, eliminating incorrect choices, reading between the lines, making inferences and finding implied ideas in passages.

Course Description:

Topics covered include revision of auxiliary verbs and pronouns, the simple present, simple past tense, and expressing the- future, the passive voice, modal auxiliaries such as can, should and would, etc., as well as some common prepositions. Students will also be expected to master a core vocabulary of some common words. ENGL

121, Reading Skills, moreover, includes an introduction to practicing listening to some new English sounds and words, vocabulary-building exercises emphasizing reading strategies such as skimming, scanning, guessing meaning from context, understanding the- structure and organization of a selection, increasing reading speed, and interpreting the writer's point of view.

Course Learning Outcomes (Los)

1. Learning grammar and building ideas in English.
2. Learning language and building ideas in English.
3. The ability to extrapolate forward analysis of contemporary issues relevant to the
- 4.challenges facing to learn English language.
5. The ability to deal with scientific and systematic manner.
6. Students can complete both reading and writing assignments in due time.
7. Students can participate in class discussions and think critically.

Course References

Beatrice S. mickulecky, Linda jeffries, *Reading Power,*

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
First	ENGL122	Writing Skills	3	--	--	3	--

Course Objective:

The course aims to:

- develop outlining and summarizing skills ●
- improve general writing skills with proper format ●

enable students to use correct spelling and punctuation •
practice the skill of self-expression through correct English. •

Course Description:

Main ideas, general and specific information and topic sentences. Paragraph format. Writing a paragraph . Logical organization . Inference sentences. Writing a composition . Facts and examples in a paragraph. Supporting sentences. Writing a magazine article about a classmate. Attention getters. Cause and effect paragraphs. Process paragraphs. Guidebook style. Classification style. Writing a concluding paragraph etc.

Course Learning Outcomes (Los)

- 1 The ability to apply different linguistic rules to different contexts and patterns.
- 2.The ability to answer applications assignments and make use of the information from primary and secondary sources.
3. Introducing the different phases of writing :
Drafting .a
Editing .b
- 4.gaining sufficient knowledge and skill to enable them to perform simple linguistic analysis at various levels: sounds, words, phrases and sentences.
- 5.Students can participate in class discussion and express their concerns.
- 6.Students can complete assignments in due time.
7. Students work in group to discuss assignments.
8. Gaining the ability to use good English to demonstrate their knowledge.
- 9.Gaining the ability use of the internet websites to look up information for the assignments.

Course References

Curtis Kelly & Arlen Gargagliano. (2001), *Writing from Within*, Cambridge University Press.

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Second	ENGL123	Listening Skills	3	--	--	3	--

Course Objective:

This course aim at:
Training students to concentrate while listening. .\
Training students on note-taking while listening. .\

Course Description:

<p>This course contains teaching the following items:</p> <ol style="list-style-type: none"> 1. Listening for main ideas and taking notes on them. 2. Listening for specific information and taking notes on them. 3. Identify stressed words and reductions. 4. Summarize main ideas after listening the taped material. 5. Distinguish between -s/z/iz endings. 6. Listen to telephone messages and take simple notes on them. 7. Distinguish between can and can't and other reduced and unreduced sounds. 8. Listening for temperatures and the weather forecast, 9. Conversation on several topic viz. self-Introduction groups, discussion in classroom including all 10. The exercises serving the purpose.
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Course Learning Outcomes (LoS)

<p>When completing this course successfully the students will be able to:</p> <ol style="list-style-type: none"> 1. Use a range of relevant vocabulary that is related to different themes.
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2. Understanding short texts in English.
3. Listening and comprehending simple English sentences .
4. Read simple texts.
5. Recognize vocabulary.
6. DO in class assignment.
7. Make use of the modern media.

Course References

Kissilinger, Ellen. *Selected Topics: High Intermediate Listening Comprehension*.
New York: Longman Group Ltd., 1994.

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Third	ENGL211	Listening & Speaking-1	3	--	--	3	--

Course Objective:

This course is intended to give students the opportunity to practice speaking and listening skills and develop fluency in English. It also aims at encouraging the use of specific grammatical structures, promoting fluency and improving communication skills.

It focuses on the rhythm and intonation of natural language, while gradually introducing students to skills that will become valuable later when listening to academic English. All

chapters teach a variety of listening and speaking skills, including listening for main ideas and specific information.

Course Description:

Listening for main ideas and taking notes on them.
Listening for specific information and taking notes on them.
Identify stressed words and reductions.
Summarize main ideas after listening the taped material.
Distinguish between -s/z/iz endings.
Listen to telephone messages and take simple notes on them.
Distinguish between can and can't and other reduced and unreduced sounds. Listening for temperatures and the weather forecast,
Conversation on several topic viz. self-Introduction groups, discussion in classroom including all the exercises serving the purpose.

Course Learning Outcomes (Los)

1. Acquiring new vocabulary for various daily activities.
2. Taking notes through listening.
3. Distinguishing between reduced and unreduced forms
4. Distinguishing between correct and incorrect pronunciation.
5. Demonstrating sound differences.
6. Criticizing correct and incorrect pronunciation.

Course References

Interactions: Listening and Speaking I by Judith Tanka and Linda R. Baker (Middle East Edition)

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Third	LANE212	Reading1	3	--	--	3	--

Course Objective:

This course aims at introducing students to vocabulary and grammar material carefully selected to be suitable for the students' level of comprehension. The material includes many vocabulary-building exercises emphasizing reading strategies such as skimming, scanning, guessing meaning from context, understanding the structure and organization of a selection, increasing reading speed, and interpreting the writer's point of view. This course aims at encouraging students to become actively involved in their own reading development. Students' thoughts and input are crucial in the reading process.

By the end of this course, Students are expected to be able to

1. Identify synonyms from parallel constructions.
2. Make inferences and draw conclusion.
3. Paraphrase main ideas.
4. Identify the standardized tests by analyzing correct answers, eliminating incorrect choices, reading between the lines, making inferences and finding implied ideas in passages.
5. Improve their reading speed and comprehension.

Course Description:

This course content will include: Introduction to the course. Explaining different parts of the reading material and the requirements of the course. Reading literary texts in order to bridge the gap between language and literature. Reading literary texts to prepare students for reading and understanding advanced literature material. Identify a paragraph topic, recognize chapter format and divisions, recognize text divisions, identify the topic sentence in a

paragraph, Identify the supporting details. Words with same or similar meanings. Main ideas. Finding details, recognizing topic sentences from the summary. Punctuation. Recognizing similar and opposite meanings. Paragraph in time order. Skimming for time and place. Summarizing and paraphrasing.

Course Learning Outcomes (Los)

By the end of this course, Students are expected to be able to•

1. Identify synonyms from parallel constructions.
2. Make inferences and draw conclusion.
3. Paraphrase main ideas.
4. Identify the standardized tests by analyzing correct answers, eliminating incorrect choices, reading between the lines, making inferences and finding implied ideas in passages.
5. Improve their reading speed and comprehension.

Course References

Interactions Reading-I by Kirn, Elaine, and Hartman, Pamela, Middle East Diamond Edition. MCGraw - Hill, New York. (2007)

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Third	LANE213	Writing-1	3	--	--	3	--

Course Objective:

This writing course offers a carefully-structured approach that helps students develop basic skills understand writing as a process and build a solid foundation for becoming confident and independent writers in English. The selected textbook offers wealth of realistic models to inspire and guide student writers. They also feature clear explanations of sentence structure grammar and mechanics followed by the extensive production to basic paragraph structure with an emphasis on personal writing the kind of writing that is most appropriate and motivating for learners at the beginning level.



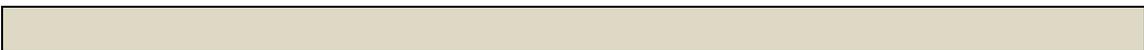
Course Description:

This course content will include: Interviewing a classmate, ordering information in a paragraph, using a graphic organize, writing topic sentences, discussing a painting. Grouping details in spatial order, free writing, ordering information from general to specific, using a graphic organizer to determine levels of detail, writing topic sentences. Revising for content: topic sentence, focus, and grouping of related ideas, paragraph format, third person singular, negative verb forms, and capitalization, use commas in lists, plu't.'ral noun, and third person singular, using an idea map, writing topic sentences, using a story web. Identifying the elements of a story .Interviewing a classmate, choosing a method of organizing information. Writing concluding sentences, using venn diagram, define broad terms, l brainstorming and evaluating ideas, Contrasting modern and traditional medicine, analyzing movie choices, ordering ideas, identifying poor concluding sentences, finding bases of comprehension.

Course Learning Outcomes (Los)

- By the end of tit is course, Students are expected to be able to:*
- 1.Improve their developmental skills.
 - 2.Inferring illocutionary forces.
 3. Be Introduced to a wide range of exercises designed to get students to read.
 4. Think critically and analytically.
 5. Use literary and academic English.
 6. Complete writing assignments in due time.

Course References



Middle East Diamond edition,(2012) Interactions. I Writing by Cheryl Pavlik and Margaret Keenan Segal

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Fourth	LANE214	Listening& Speaking1	3	--	--	3	LANE211

Course Objective:

Summary of the main learning outcomes for students enrolled in the course. The course aims to train the students to develop their speaking and listening skills so that at the end of the course they will be able to handle specific communicative tasks. The focus of the course will be on practical language use. Every student will perform these tasks numerous times within the class and in laboratory. Extensive use will be made of audio and visual materials to train the students to listen to language used in different situations.

Listening:

At this stage students are trained to understand discussions on concrete topics related to particular interests and special fields of competence. They are provided with the opportunities to take notes while listening to sustained talks given at a normal rate by a speaker familiar with foreign learners. They understand spoken English at a variety of communicative situations, especially lectures. Students learn to concentrate while listening, and develop general listening skills. They identify general ideas in the listening passage apart from listening for specific details and taking notes.

Speaking:

An awareness of formal/informal language and practice at choosing appropriate language for different situations accepting and refusing invitations, understand and use expressions of locations in contexts, open and close phone conversations, request and give advice, apologize and reconcile, ask for help ... etc .. To be taught patterns of real interaction (like talking about abilities) recognizing expressions of advice, giving opinion, politely interrupting an action or a speaker, etc .The ability to participate in class room.

Course Description

The course presents a variety of speaking activities complementary to the listening component. Students will listen to a variety of topics including:

1. lectures on education
2. recordings on student life,
3. dialogues on city life,
4. reports on business and money,
5. analyses on jobs and professions,
6. presentations on lifestyles and universal issue

Course Learning Outcomes (Los)

By the end of this course, Students are expected to be able to:

1. Defining a consonant, a vowel and a syllable.
2. Define stress, linking and reductions.
3. Write new words and expressions.
4. Distinguish between correct and incorrect pronunciation.
5. Demonstrate sound differences.
6. Criticize correct and incorrect pronunciation.

Course References

interaction 2(2007) (Listening/Speaking2) by Tanka, Judith, and Baker.Lida, Middle East Fourth Edition.

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	

Fourth	LANE215	Reading2	3	--	--	3	LANE212
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Course Objective:

The reading selections in this course aim at presenting advanced college-level reading material, grammar and vocabulary to enhance the students' level of comprehension. They also aim at guiding students toward acquiring the skills of good readers' skills that make reading both easy and enjoyable. It is also intended through many vocabulary-building exercises, to emphasize much more Reading H strategies such as skimming, scanning; guessing meaning from context, understanding the structure and organization of a selection, increasing reading speed, and interpreting the author's point of view.

Course Description

The course will make available for students reading materials containing :

1. Lexical items
2. Vocabulary building exercises
3. Getting meaning from context.
4. Grammar items (parts of speech / suffixes and prefixes)
5. Reading comprehension
6. Skimming and scanning
7. Writing a paragraph
8. Summarizing a paragraph
- 9- Literary text of different genres and themes.
10. Inference.

Course Learning Outcomes (Los)

By the end of this course, Students are expected to be able to:

1. Have practical and efficient approach to learning the skills, strategies, and knowledge that are necessary for succeeding in content coursework.
2. Explore their opinions, discuss their ideas, and share their experiences through various pieces of reading and writing.
3. Make comparisons between different tenses and different language functions.

Course References

Elaine Kin and Pamela Hartmann, Interactions2, Reading Diamond Edition McGraw-Hill, New York. (2012

Course Description

Level	Course Code	Course Title	Course Hours				Requirements
			Theoretical	Practical	Training / Exercises	Credit	
Fourth	LANE216	Writing2	3	--	--	3	LANE213

Course Objective:

This course is designed to introduce intermediate and advanced students to the writing process and help them master a wide range of necessary skills for good writing. Students are gradually introduced to various writing strategies and techniques that they can apply one step at a time and practice to understand how the different techniques work for the purpose of using them in their own writing. Students are given specific guidance activities and exercises to train them:

1. to generate thoughts
2. to organize ideas
3. to write drafts
4. to edit and revise their first draft for more enhancements
5. to compose short essays and lengthy reports
6. to analyze and discuss the strategies they are using, focusing on one skill at a time.

Course Description

Revising for content: Topic sentence and support for opinions, faulty reasoning, Introductions, conclusions, and digressions, transition words, incorporating new information, relevance and cohesion .combining sentences.

Editing for form: Punctuation with transition words and subordinators, form of passive voice, capitalization and verb forms, punctuating relative clauses, paragraph format, comma splices, hyphenation errors.

Course Learning Outcomes (Los)

By the end of this course, Students are expected to be able to:

1. Respect the principles of politeness and using appropriate politeness formulae.
2. to develop an argument.
3. to retrieve information.
4. can participate in class for writing and could think independently.

Course References

Pavlik .Cheryl and Segal, Keenan, Margaret (2012).Interaction2, Writing (Middle East Diamond Edition). McGraw-Hill Berkshire SL6 2QL United Kingdom. ISBN:9780077147204

تم بحمد الله