



Program Specification

Program Name: Bachelor of Medicine and Surgery
Qualification Level : 6
Department: College of Medicine
College: Medicine
Institution: Jouf university

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A. Program Identification and General Information

1. Program Main Location:
On campus- College of Medicine, Sakaka, Jouf region, KSA
2. Branches Offering the Program:
N/A
3. Reasons for Establishing the Program: (Economic, social, cultural, and technological reasons, and national needs and development, etc.)
<p>The College has the responsibility to educate and train physicians to provide the people of Saudi Arabia with quality, comprehensive medical care in their communities.</p> <p><i>Reason for program establishment</i></p> <p>1. Economic reasons</p> <ul style="list-style-type: none">▪ To meet the national needs for qualified Saudi physicians, and improve the ratio of physicians: patient according to the Strategic Plan of the Saudi vision 2030.▪ To fulfill the current and future need of specialties job market in Saudi Arabia▪ To reduce the country dependence on international physicians and to have qualified national physicians who are at a better position to understand patient Socio-cultural needs.▪ Number of general practitioners is low and does not fulfill the society needs.▪ Compensate the shortage in general practitioners due to economic growth and infrastructure development in locally in Saudi Arabia, regionally in the Middle East and internationally worldwide.▪ To share in improving health care. <p>The college used an innovative medical education program for the following reasons:</p> <ul style="list-style-type: none">▪ International development in Medical Education.▪ Lack of full response to community needs by the classical medical curricula.▪ Drawbacks and shortcomings of classical medical curriculum.▪ Merits of the innovative Community-oriented/Problem-Based programs.▪ The need of continuous self-directed, life-long learning with community-oriented basic physicians who deal with patients on holistic approach.▪ Effective and relevant teaching/learning method through evidence-based changing needs of the health system▪ The change in epidemiological of diseases. <p>2. Social/cultural reasons</p> <ul style="list-style-type: none">▪ Physicians especially female are needed to cope with the social and cultural demands. It is noteworthy to mention that physicians from the same culture will be able to understand efficiently the society needs.

As scholars, graduate demonstrate a lifelong commitment to reflective learning as well as the creation, dissemination, application, and translation of knowledge.

5. Program learning Outcomes*

Knowledge and Understanding

K1	PILO 1.1 Demonstrate the normal structure and function of human body in a comprehensive, coherent manner during the different stages of life.
K2	PILO 1.2 Explain the pathogenesis, pathophysiology and pathology of various diseases affecting human body, and their clinical manifestations.
K3	PILO 1.3 Explain “on evidence basis” the facts and concepts relevant to common medical problems namely epidemiology, basics of research, clinical features, examination, investigations, treatment, complications, prevention, and prognosis.
K4	PLO 1.4 Recognize relevant standards and regulations of health facilities and Ministry of Health.

Skills

S1	PILO 2.1 Integrate basic, clinical, behavioral, and social sciences in medical practice.
S2	PILO 2.2 Demonstrate essential clinical skills and manipulation of different instruments.
S3	PILO 2.3 Develop appropriate management plans for patients with common medical problems, considering patients’ needs and safety at the center of the care process.
S4	PILO 2.4 Demonstrate scholarly activities and basic skills related to health sciences research with community-oriented approach.
S5	PILO 2.5 Demonstrate the capability to use clinical reasoning, critical thinking, decision making, and problem-solving skills in medical practice.
S6	PILO 2.6 Demonstrate written and oral communication skills with patients, their families, colleagues, health professionals and other stakeholders of health care setting.
S7	PILO 2.7 Advocate health promotion and disease prevention.

Values

V1	PILO 3.1 Practice with respect the principles of group dynamics, teamwork, inter-professional collaboration, self-reflection and professional development, and exercise leadership when appropriate.
V2	PILO 3.2 Apply the highest standards of Islamic, legal, and ethical principles in professional behavior in all aspects of health practice.
V3	PILO 3.3 Demonstrate responsibility for self-directed lifelong learning by choosing their own learning needs and utilizing information and communication technology.

* Add a table for each track and exit Point (if any)