

Kingdom of Saudi Arabia
Ministry of Education
Jouf University
College of Applied Medical Sciences
Nursing Department



College of Applied Medical Science Department of Nursing

Bachelor of Science in Nursing Student's Guide 1441- 1442 AH

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Welcome from the Head of Nursing Department of the main campus

On behalf of the faculty and staff, it is my pleasure to welcome you to Jouf University, Nursing Department in the main campus and Qurayyat branch. Congratulations on your entry into the program

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Here is the beginning of a promising career. Your experiences with us will provide you with the knowledge, skills and professional attitude to lead the way.

We are dedicated to provide you with excellent nursing education and your success is our ultimate goal.

Dr. Abdalkarem Alsharari, PhD, RN

Why Nursing

"Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, facilitation of healing, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, groups, communities, and populations" (American Nursing Association).

Nurses play a variety of critical roles on the health care system depending on their education, experience, and training. Some of the nursing responsibilities include:

- Performing physical assessment, exams and taking medical history
- Promoting health and educating the public
- Giving medications, caring for wounds, feeding
- gathering patient data and making decisions
- Working with a multidisciplinary healthcare team
- Documenting assessment and procedural tasks completed
- Educate patients and families about illness and wellness
- Update knowledge and participate in the development of the nursing profession

Here in Saudi Arabia we have an increasing demand for qualified nursing professionals who hold a bachelor's degree in Nursing. Therefore the current program has been established to close up the gap and meet the demands. The program goes in parallel with the goals of the kingdom Vision 2030 to improve the quality of healthcare services both preventive and therapeutic.

Program Vision, Mission, Values & Objectives

Vision

The Nursing Department will be a Nationally Recognized Centre of Academic Excellence by Providing Quality Nursing Programs within a Collaborative Learning Environment that Enhance Nursing Knowledge, Practice and Research.

Mission

Prepare competent nurses who are able to provide Evidence Based healthcare services, and conduct scientific research tailored to the wider community needs..

Core Values

Caring Attitude, Excellence, Accountability, Ethical Standards, Integrity, Innovation, Respect, Diversity & Social Justice.

Goals

The Nursing Department Aims to Achieve the Following Goals:

1. Meet the demands of the healthcare industry for qualified nursing professionals who can take responsibilities and make decisions.
2. Integrate advanced theoretical, research-based, scientific, and clinical knowledge into clinical practice to provide nursing care to diverse clients
3. Use research findings from nursing and other disciplines as a basis for clinical decision making to improve practice and to formulate health policy.
4. Provide culturally competent health care providers to provide care for all persons regardless of race, sex, age, socioeconomic status, culture, health care beliefs, and religion.
5. Evaluate the health of local community through health education and community collaboration
6. Recognize the bachelor of nursing program as one of the top 200 international nursing programs on QS World University Rankings

Objectives

The program Aims to Achieve the Following Objectives:

1. Utilize theoretical knowledge and evidence-based practice in a collaborative health care delivery environment with quality teaching process
2. Apply the research findings, evidence based practice within the program courses.
3. Utilize the expand Program facilities and infrastructure for Research activities.
4. Evaluate student's professional skills to meet the demands of health care industry
5. Synthesize comprehensive knowledge of best nursing practice in community health for health promotion and disease prevention.
6. Demonstrate scientific and professional collaboration with local and international institutions
7. Evaluate the graduated student's chances of employment
8. Encourage scientific research among faculty members

Admission Requirements

1. The applicant must submit an application of enrollment to the Deanship of Admission and Registration (electronic application process apply). Deadlines are announced in each academic year.
2. This program is currently offered to Saudi citizens only, free of charge.
3. Must meet character and health requirements to attend medical colleges.
4. The applicant should have completed a Secondary School (Scientific Stream) followed by completion of the preparatory Year (Foundation) at the Deanship of Preparatory Year (HealthScience Stream).
5. Students who complete the Preparatory Year with a Grade Point Average of 3 out of 5 or higher will be eligible into the Bachelor of Nursing Program

Graduate Attributes

The Program prepares graduates to:

1. Demonstrate sound knowledge, skills and attitudes needed to practice as a professional nurse in the local community.
 - 1.1 Demonstrate the use of critical thinking in decision making.
 - 1.2 Provide nursing care to individuals at with different health problems in a multi Healthcare facility.
 - 1.3 Participate actively tertiary prevention of illness among individuals, families, and communities.
 - 1.4 Integrate knowledge of biological, Biochemistry, physical, and humanistic science to meet the biopsychosocial needs of individuals.
 - 1.5 Demonstrate the professional standard of ethical and legal issues when dealing with patients, clients, and health care professionals.
 - 1.6 Use patient care therapeutic communication systems to facilitate safe, efficient, and effective nursing practice.
2. Apply competent Nursing care to individuals, families and the wider community at various settings
 - 2.1 Utilize Evidence Based Practice into nursing care of patients

2.2 Develop leadership skills and strategies to promote effective management and delivery of quality nursing care.

2.3 Participate in planning, implementing, and evaluating health education activities for individuals, families, and communities.

3. Encourage graduates for self-learning, continues education and postgraduate study.

3.1 evaluate responsibility and accountability for professional growth as a learner, clinician, and leader.

3.2 Participate in research groups that support the profession of nursing.

4. Prepare graduates for external nursing competency examination or national licensure exam.

4.1 Assume responsibility for being-up-to-date with the latest trends and issues related to nursing profession.

5. Pave the way for postgraduate study in nursing specialties.

5.1 Possess the understanding of research process for further study and evidence based practice.

Career Opportunities

Nurses have been always in high demand. Nursing shortage is common in various clinical settings worldwide. The scope of nursing practice is still evolving and changing and nurses are becoming an integral part of the healthcare system. Upon graduation you will find opportunities in public and private hospitals, in medical city complex, primary healthcare centers, medical centers, Military hospitals, aged care facilities, rehabilitation centers, Psychiatric and mental health hospitals and Universities. You'll be also prepared to work in schools, travel industry, drug and alcohol service providers, sporting clubs and research organizations.

Here in Saudi Arabia, the government is keen to achieving the National Transformational Initiative and 2030 Vision by increasing the number of qualified nurses from 70 nurses for every 100,000 people to 150 nurses, which means an increase of more than 100% of the current nursing workforce.

Bachelor of Nursing Curriculum and Study Plan

The Bachelor of Nursing Program is 132 Credit hours consisting of 8 Levels / Semesters followed by 48 weeks of Internship field training program (refer to the Curriculum Study Plan Table below). Students are expected to finish the 132credit hours of the program within 8 semesters(4 years) when following the level credit hours load as suggested in the study plan.

The following credit hours load apply to regular students Minimum credit hours load per semester: 12

Maximum credit hours load per semester: 20 Maximum

credit hours load in final semester: 24

Maximum 132credit hours Program Duration: 12 Semesters

InternshipProgram: 48 Weeks

Table1: Curriculum Study Plan

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
<p>Following the completion of Secondary School (Scientific Stream), Students will take the preparatory Year (Foundation) at the Deanship of Preparatory Year (Health Science Stream).</p> <p>Students who complete the Preparatory Year with a Grade Point Average of 3 out of 5 or higher will be eligible for continuing study in the 3rd level of the Bachelor of Nursing Program</p>						
<i>Preparatory year</i> Level 1	ENG L001	English Language (1)	R	---	6	
	EDU101	University Life Skills	R	---	2	
	CHM103	Chemistry	R	---	3	
	CIS101	Computer Skills	R	---	3	
<i>Preparatory year</i> Level 2	ENG L002	English Language (2)	R	ENGL001	6	
	BIO103	Biology	R	---	3	
	PHS103	Medical Physics	R	---	3	
	MTH	Biostatistics	R	---	3	

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institutionn, Collegeor Departmentnt)
<p>Following the completion of Secondary School (Scientific Stream), Students will take the preparatory Year (Foundation) at the Deanship of Preparatory Year (Health Science Stream).</p> <p>Students who complete the Preparatory Year with a Grade Point Average of 3 out of 5 or higher will be eligible for continuing study in the 3rd level of the Bachelor of Nursing Program</p>						
	103					
Level 3	ANA 221	Anatomy	R	---	3	C
	NRS211	Biochemistry for Nursing	R	---	3	D
	NRS221	Fundamentals of Nursing (1)	R	ANA221 Co-requisite	4	D
	NRS231	Human Growth and Development	R	---	2	D
		<i>Compulsory (Uni.)</i>	R	---	2	U
		<i>Compulsory (Uni.)</i>	R	---	2	U
Level 4	PHYS 211	Physiology	R	ANA221 Pre-requisite or Co-requisite	3	C
	NRS212	Microbiology for Nursing	R	---	3	D
	NRS222	Fundamentals of Nursing (2)	R	NRS221 Pre-requisite or Co-requisite	4	D
	NRS223	Health Assessment	R	PHYS211 Pre-requisite or Co-requisite	4	D
	NRS241	Epidemiology for Nursing	R	NRS221	2	D
		<i>Compulsory (Uni.)</i>	R	---	2	U
	NRS311	Pathophysiology for	R	PHYS211 Pre-requisite or Co-requisite	2	D

Level 5		Nursing				
	ANP H350	Pharmacology for Nursing	R	PHYS211	3	D
	NRS321	Adult Nursing (1)	R	NRS223 Pre- requisite or Co-requisite	5	D
	NRS331	Maternity Nursing	R	NRS321 Pre- requisite or	5	D

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of required (Institutionn, Collegeor Department)
<p>Following the completion of Secondary School (Scientific Stream), Students will take the preparatory Year (Foundation) at the Deanship of Preparatory Year (Health Science Stream).</p> <p>Students who complete the Preparatory Year with a Grade Point Average of 3 out of 5 or higher will be eligible for continuing study in the 3rd level of the Bachelor of Nursing Program</p>						
		<i>Compulsory (Uni.)</i>	R	Co-requisite ---	2	U
Level 6	NRS322	Adult Nursing (2)	R	NRS321 Pre-requisite or Co-requisite	5	D
	NRS332	Pediatric Nursing	R	NRS331 Pre-requisite or Co-requisite	4	D
	NRS341	Mental Health Nursing	R	NRS321 Pre-requisite or Co-requisite	4	D
		<i>Elective (Dept.)</i>	E	---	2	D
		<i>Elective (Uni.) (group 1)</i>	E	---	2	U
Level 7	NRS451	Essentials of Nursing Research	R	---	2	D
	NRS421	Emergency Nursing	R	NRS322	5	D
	NRS441	Community Health Nursing	R	NRS321	4	D
	NRS411	Nutrition for Nursing	R	NRS322	2	D
		<i>Elective (Dept.)</i>	E	---	2	D
		<i>Elective (Uni.) (group 1)</i>	E	---	2	U
Level 8	NRS422	Critical Care Nursing	R	NRS322	5	D
	NRS423	Evidence-Based Nursing Practice	R	NRS451 Pre-requisite or Co-requisite	3	D
	NRS452	Nursing Management	R	NRS322	4	D
	NRS453	Nursing Ethics	R	---	2	D
		<i>Elective (Dept.)</i>	E	---	2	D

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College or Department)
<p>Following the completion of Secondary School (Scientific Stream), Students will take the preparatory Year (Foundation) at the Deanship of Preparatory Year (Health Science Stream).</p> <p>Students who complete the Preparatory Year with a Grade Point Average of 3 out of 5 or higher will be eligible for continuing study in the 3rd level of the Bachelor of Nursing Program</p>						
		<i>Elective (Uni.) (group 2)</i>	E	---	2	U

University Compulsory Courses (8) Credit Hours

SN	Course Number	Course Code	Course Name	Hours				Pre-requisite
				Theoretical	Practical	Training/Exercises	Accredited	
Courses in Islamic Studies:								
1.	1	ISL106	Medical Jurisprudence	2	0	0	2	---
2.	2	ISL107	Professional Ethics	2	0	0	2	---
Courses in Arabic Language:								
3.	3	ARB100	Arabic Language Skills	2	0	0	2	---
4.	4	ARB102	Writing Skills	2	0	0	2	ARB100

University Elective Courses (6) Credit Hours

SN	Course Number	Course Code	Course Name	Hours				Pre-requisite
				Theoretical	Practical	Training/Exercises	Accredited	
Group (1): Courses in Islamic Studies								
The students choose two courses from the group below:								
5.	1	ISL105	Human Rights	2	0	0	2	---
6.	2	ISL108	Contemporary Issues	2	0	0	2	---
7.	3	ISL109	The Role of Women in Development	2	0	0	2	---
Group (2): Courses in Education/ Business Administration								
The students choose one course from the group below:								
8.	1	EDU102	Volunteer Work	2	0	0	2	---

9.	2	BUS101	Entrepreneurship	2	0	0	2	---
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Department Elective Courses (6) Hours

SN	Course Number	Course Code	Course Name	Hours				Pre-requisite
				Theoretical	Practical	Training/Exercises	Accredited	
10.	1	NRS424	Palliative care	2	0	0	2	NRS322
11.	2	NRS333	Reproductive health	2	0	0	2	NRS331
12.	3	NRS342	Psychology for nursing	2	0	0	2	---
13.	4	NRS343	Geriatric Nursing	2	0	0	2	NRS321
14.	5	NRS442	Infection Control	2	0	0	2	---
15.	6	NRS351	Therapeutic communication skills	2	0	0	2	---
16.	7	NRS454	Nursing Informatics	2	0	0	2	---
17.	8	NRS455	Teaching Principles in Nursing	2	0	0	2	NRS222
18.	9	NRS425	Contemporary Issues in Nursing	2	0	0	2	---

Attendance: All courses described in Curriculum Study Plan Table are required with attendance level of no less than 75% in both theoretical and clinical parts of the courses.

Graduation Requirements: Successful Completion of the required credit hours of the program and successful completion of the Internship program.

Grading system and Assessments

Minimum passing grade is 60 % for all courses. Students at Nursing Department follow the University grade appeal process as stipulated in the University Study and Examination Bylaws.

The following table shows marks distributions and assigned grades and points.

95 -100	Exceptional	A+	5.00
90 < 95	Excellent	A	4.75
85 <90	Superior	B+	4.50
80 < 85	Very Good	B	4.00
75 < 80	Above Average	C+	3.50
70<75	Good	C	3.00
65 < 70	High-Pass	D+	2.50
60 < 65	Pass	D	2.00
< 60	Fail	F	1.00
---	In Progress	IP	---
---	Incomplete	IC	---
---	Denial	DN	1.00
60 or more	No grade-Pass	NP	---
Less than 60	No grade-Fail	NF	---
---	Withdrawn	W	---
---	Unsatisfactory	US	---

For more details, refer to the study & Assessment policy available at the Deanship of Admission & Registration

Course Assessment and Marks

1. The distribution of marks and assessment criteria are well described in each coursespecification.
2. Exams are prepared in collaboration of Academic teaching staff and the course coordinator.
3. Theoretical exams are rechecked and calculated internally by reviewer to ensure correctcalculation of the marks and distribution.
4. Internal Auditing of theory exams forms and standards.
5. The college has an examination committee that coordinates exam time and controlexam halls
6. Grades verifying is conducted within 48 hours of the exam time between the academic teaching staff and head of the department and verified by the Dean of school.
7. Graduating students are expected to pass comprehensive exit exam and the NursingRegistration License exam

American Psychological Association (APA) Style

All formal papers must conform to guidelines of the Publication Manual of the American Psychological Association, 6th edition (2009).

Field Experience and Clinical Placements

Field experience starts at Level 4 of the program, it starts after students will have completed basic sciences and preparatory year (first year), and after the completion of medical sciences (second year).The first two semesters of the field experience is conducted within the nursing simulation labs in theCollege to receive trainings on manikins and anatomical models for Fundamentals of Nursing, Nursing Concepts and Health Assessment courses . In the labs students are introduced to basic nursing skills and fundamentals of nursing care. This includes standards precautions, essential nursing procedures and practical nursing skills before transition to hospital training.

Core nursing courses in the Advanced levels (Level 5 – Level 8) require students totake clinical placements in hospitals and PHCC as a clinical component of these courses.

Students are assigned clinical sites within Sakaka , Domat Aljandal area and Qurrayat area for Qurayyat branch. For male students it is the student's responsibility to ensure he has reliable transportation to travel to a clinical site. However, female students will be offered a shuttle bus from campus to clinical sites.

Essential expected behaviors during lab hours and clinical placements include, but are not limited to:

- Consistent display of professional demeanor and appropriate interpersonal interactions and boundaries with patients, staff, and peers.
- Adherence to the professions' Code of Ethics
- Prompt notification of absence according to the established absence policy
- Adherence to Department of Nursing professional dress Code

Use of mobile Phones in the Clinical areas

The use of personal mobile phones/electronic communication devices by nursing students during clinical hours is prohibited to ensure the safety and security of patient treatment environment and to ensure patient and employee privacy and confidentiality.

Simulation Lab

Proficiency in performing clinical skills is an integral part of the nursing curriculum. The clinical laboratory environment provides an opportunity to attain the essential skills necessary to care for patients in hospital and other care settings. Various techniques will be utilized to support student learning, including video and audiotapes, computer-based instruction, demonstration, performance practice, and simulation.

The Nursing department has four fully equipped nursing labs in Male campus and another four, similarly equipped, in female campus offering clinical simulation experiences to bring students into real-world environments to promote confidence in nursing practice. The purpose of these labs is to make you familiar with assessing patients, planning actions, performing procedures in a stress-free situation. Other

nursing skills will be conducted in Lab experiences including medication calculation and administration, intravenous medication, blood extracting, sterile procedures and catheterizations. You will also be exposed to more advanced procedures as you progress such as resuscitation and cardiac monitoring, blood transfusion and solution preparation. As you start your actual clinical placement, the skills you learned in lab will enhance your skills and make you more competent in performing nursing roles. The Nursing Department's labs include; Fundamentals of Nursing, Maternity and Pediatric, Medical Surgical and Critical Care and Emergency.

Students are expected to handle all lab equipment with care and to return all equipment to the designated area after use. Students are also required to dispose of all papers and other disposable supplies and to place used linen in the dedicated hampers.

The labs should always be left neat and orderly.

Professional Attire Policy

Students are expected to maintain a clean, neat and well-groomed appearance. Students are expected to report to clinical experiences including the Patient Assessment and Clinical Simulation Laboratories wearing the designated uniform, with official patch and individual name tag, and appropriate footwear. Footwear includes white (non-canvas) rubber soled closed toe and heel shoes. No logo should be visible.

The Nursing students should adhere to the Dress Code, specified as follows:

Female Students:

Modest clothes specified by Islamic code of conduct. The clothes shall be non-transparent, not tight, with no openings. Jewelries, accessories, except hand watches are not allowed. Makeup's and Nail colors are not allowed. Clothes with pictures or writings are prohibited.

All kinds of Jean clothes are strictly not allowed. Lab coats shall be long to the

middle of the knee and shall be always buttoned on the front. The hair shall be covered completely with non-transparent, non-decorative and non-colorful scarf. White long, moderately large trousers or white long and wide skirt can be used. In the closed areas such as (ICU, CCU, ER, DR, OR) students can wear scrub suit.

Male Students:

Modest clothes specified by Islamic code of conduct. Light green T-shirt and pants are allowed, and shall be non-transparent, tight, or with openings. Lab coats shall be long to the waist line and shall be always buttoned on the front with University logo and ID badge. Jewelries, accessories, except hand watches are not allowed. Clothes with pictures or writings are prohibited. All kinds of Jean clothes are strictly not allowed. The hair shall be short and the head uncovered. . In the closed areas such as(ICU, CCU, ER, DR, OR) students can wear scrub suit and head cover.

Guidelines for the Patient Assessment and Clinical Simulation Laboratories:

- No eating, drinking or gum chewing.
- White lab coats and ID badge must be worn at all times.
- Neat and clean clothing as per dress code
- All equipment must be left in the condition in which it was found.
- Any broken or malfunctioning equipment should be reported immediately to instructor.
- No visitors are allowed in the labs.

The following additional rules apply in all clinical settings:

- Strict adherence to Dress Code and No perfumes or scented products allowed.
- Nails must be short and trimmed no artificial press-on nails or polish allowed.
- In patient care areas, the use of mobile phone is strictly prohibited.
- No jewelry except wrist watches
- No gum chewing.
- Non-adherence to proper dress code will result in immediate dismissal from lab /clinical area

Infection Control Precautions

Nursing students must follow standard precautions to minimize the risks of disease transmission during the administration of all parenteral medications at designated clinical/clinical facilities. The nursing program policy requires frequent hand washing and gloves be worn for assessment and interventions and changed between patients. Hand hygiene must be practiced whenever the gloves are removed. Gloves do not prevent needle stick injuries. In the event of a needle stick injury, the student must notify the clinical instructor and / or course faculty immediately in order to receive appropriate and timely care and follow up as per facility protocol. An occurrence variance report must also be completed and one copy returned to the academic instructor.

Immunization Requirements

In order to be eligible for clinical placements nursing students must provide proof of the required Vaccination that is recommended annually by the department.

Governmental hospitals may have additional immunization requirements. The following table details the minimum requirements of vaccines is required to be taken by students prior to clinical placements (Level 5).

REQUIRED IMMUNIZATIONS	MINIMUM REQUIREMENT
Tetanus Diphtheria and Pertussis (Tdap)	One dose within the past 10 years
German Measles (Rubella)	One dose of rubella vaccine administered on or after first birthday; or immunity to rubella by presenting a lab report of positive rubella titer
IGRA Tuberculosis Blood Test	Within the past 12 months, even for those who have received BCG vaccine as a child. If IGRA is positive, a chest x-ray documenting no active tuberculosis must be submitted with immunization form.
Hepatitis B Series	Three-dose series (second dose one month and third dose six months after first dose) or lab report of positive hepatitis surface antibody titer.

Internship Year

By the course completion (completion of Level 8), the internship training commences as soon as the candidate completes all the academic requirements of the 136 credit hours of the program by the registrar. The nursing internship program provides the nursing student with the knowledge base and skill set needed to transition with confidence and competency to entry-level generalist clinical nursing practice. While providing the needed skills to meet the respective clinical goals and mission, the program provides nursing students with the leadership skills to work collaboratively within a multidisciplinary team. The program bridges the gap between undergraduate education and entry-level professional nursing practice. The internship program will run over a one year period (48 weeks). Students who successfully complete all courses in the program (Level 8) will be required to immediately undergo the Internship Training Program of 48 weeks before they will be eligible to graduate with the Bachelor Degree in Nursing.

Accordingly Intern students will be assigned into the following areas and units of clinical placements:

Table2: Clinical Placements Rotations

Weeks Required	Clinical Area / Unit	Total Weeks
4 Weeks Clinical Placement	Accident & Emergency Department (A&ED) Intensive Care Unit (ICU) Surgical Ward (Male / Female) Medical Ward (Male / Female) Obstetrics & Gynecological Ward* Psychiatric & Mental Health Hospital	24 Weeks
2 Weeks Clinical Placement	Coronary Care Unit (CCU) Artificial Kidney Unit (AKU) Burn Unit Operating Room (OR) Labour & Delivery Unit* Neonatal Unit Pediatric Intensive Care Unit (PICU) Pediatric Ward Orthopedic Ward Primary Health Care (PHC) Long Term Care / Rehabilitation Center Nursing Home / Geriatric Care Facility	24 Weeks
Total 1 Week = 5 working days 1 day = 8 hours	18 Clinical Placements Total Training hours: 5 * 8 * 48 = 1920 hours	48 Weeks

* Female students only, Male students will be offered an alternative Ward / Unit

A minimum evaluation score of 70% is required in all clinical placements undertaken and the overall pass score of the Intern Program. Students who score below 70% in a particular clinical placement will be required to repeat the training in that particular area.

The duration of the internship training program is 48 weeks in a rotational basis in affiliated hospitals and PHCCs in Saudi Arabia.

Students are required to work 5 days a week for 48 weeks. A work day consists of 8 working hours.

The Following are the required number of actual hours that the intern must complete:

Regular Intern: 1920 Hours (48 weeks)

The Internship program is not credited into the Bachelor of Nursing total Credit Hours. A separate certificate of Internship completion is issued upon successful completion of Internship program. The certificate of Internship completion is certified and signed by the Head of Department and Dean of the College.

Attendance Policy

All courses described in Curriculum Study Plan Table are required with attendance level of no less than 75% in both theoretical and clinical parts of the courses.

Students' whom attendance level drops below 75%, in any given course, by the end of the semester will not be allowed to set for the final exam for that particular course.

Absence from classes and lab house will be entered weekly through academic staff portal and students will be notified electronically if their absence rate reached 10% and 20% respectively.

Blackboard

Blackboard® provides the opportunity to integrate technology into the teaching and learning process. Faculty members manage their own course content within their Blackboard course websites. The Blackboard® learning management system is used to supplement classroom instruction and will be available 24h to all students. Access to Blackboard® course websites is automatic with enrollment in a course. Students can access and download course materials and specifications and be up to date with announcements, assignments and engaged with discussion with peer students and instructors. For any help or support please visit the Deanship of E-learning website or email Blackboard technical support at the following email: delsupport.ju.edu.sa

Academic Advising

Every student has a faculty adviser for academic purposes and registration of courses. Students may receive advice and guidance on course selection suited to their personal circumstances.

Office and student counseling hours are scheduled for each course and you are encouraged to meet your academic advisor in the first week of the semester.

It is highly recommended to get a copy of the Study and Examination policy available at the Deanship of Admission and Registration and can be accessed online for reference of all academic affairs related to your study. It is also important to note that the college has an advisory board committee concerned with specific circumstances of students that may include academic, personal and psychosocial issues.

Academic Honesty

The primary purpose of the nursing program is the pursuit of academic excellence. Teaching and learning must occur in an atmosphere of mutual trust and respect. Such trust and respect can be developed and maintained only if honesty prevails in the academic community. Moreover, it is the shared responsibility of all members of the Nursing Department to maintain this climate of honesty. Such integrity is fundamental to and represents an integral component of professional nursing education. In keeping with academic integrity, students are expected to be honest in their academic work such as submission of coursework and materials that are their own. Examples of dishonest conduct include but are not limited to:

- Cheating, i.e., copying examination answers.
- Collusion, i.e., working with another person when independent work is prescribed

- Falsification or fabrication of an assigned project, data, results, or sources
- Giving, receiving or offering information included on examinations.
- Utilization of work previously submitted by another student who has progressed to a higher level
- Plagiarism, stealing someone else's work and attempting to "pass it off" as your own. This can apply to anything, from term papers to photographs, even ideas.
- The unauthorized recording, sale, or use of lectures and other instructional materials.

In the case of dishonesty, the course faculty may give a grade of zero for the project, paper, and/or examination and may record an "F" for the course itself. When appropriate, dismissal from the Nursing Program may be recommended. Any faculty member encountering an academic offense such as those listed above will meet with the student involved to identify the allegation and file a written report to the Student/Clinical Affairs Coordinator, indicating reasons for believing the student has committed academic dishonesty.

Academic Appeals

Final Examination Results Appeal:

1. A student who feels that they have obtained an unfair or wrong mark in final exams, have the right to appeal in writing through student portal for exam review.
2. The head of department will assign a committee to review the student's written exam against the model answer and make recommendations based on the review.
3. The committee's decision will be submitted to the department chair for approval.
4. The recommendations will be approved by the Dean of the College and will be considered final.

Appeals on other Academic Matters:

Students can seek the advice and recommendations of their academic advisor on a number of academic matters including absence, suspension, interruption of study, defer semester intake, credit hours load, course selection and special consideration requests. All of these circumstances and more are regulated by Policies that are approved by the University Council and endorsed by the Deanship of Admission and Registration. Talk to your academic advisor for more details.

Code of Ethics

The Nursing department adheres to the Code of Ethics for Healthcare Practitioners 2014, which is published by The Saudi Commission for Health Specialties (SCHS).

Tobacco Free Policy

The College of Applied Medical Sciences is committed to providing a safe and healthy working and learning environment for the students, faculty members, and staff. All tobacco products including cigarettes, cigars, electronic cigarettes, oral tobacco and all other forms of tobacco are strictly prohibited within the college premises.

Faculty Members List – Nursing Department (Main Campus)

No	Faculty / Teaching StaffName	Gender	Nationality	Academic Rank	Specific Specialty
1	Dr. Abdalkarem ALsharari	M	Saudi	Associated Prof.	Emergency Nursing
2	Dr. Fuad Abuadas	M	Jordanian	Assistant Prof.	Community Nursing
3	Dr. Ahmad Alafafsheh	M	Jordanian	Assistant Prof.	Medical- Surgical Nursing
4	Dr. Hanaa Abusnenah	F	Jordanian	Assistant Prof.	Medical- Surgical Nursing
5	Dr. Nadia Basyouni	F	Egyptian	Associated Prof.	Maternity and pediatric Nursing
6	Dr. Nahed Elsabagh	F	Egyptian	Assistant Prof.	Gynecology Nursing
7	Dr. Enas Mahrous	F	Egyptian	Assistant Prof.	Psychiatry and Mental Health Nursing
8	Dr. Shaymaa Najem	F	Australian	Assistant Prof.	Health Management
9	Dr. Jehan Hefnawy	F	Egyptian	Assistant Prof.	Geriatric Nursing
10	Dr. Marwa Odeh	F	Egyptian	Assistant Prof.	Pediatric Nursing
11	Dr. Shahenda Saleh	F	Sudanese	Assistant	Maternity Nursing

				Prof.	
12	Dr. Shayma Ahmed	F	Egyptian	Assistant Prof.	Critical and Emergency Nursing
13	Dr. Fadia Abureshah	F	Egyptian	Assistant Prof.	Critical and Emergency Nursing
14	Dr. Jehan Atia	F	Egyptian	Assistant Prof.	Medical- Surgical Nursing
15	Dr. Samar Salah Eldien	F	Egyptian	Assistant Prof.	Pediatric Nursing
16	Mr. Mohammad Hussein Dhiabat	M	Jordanian	Lecturer	Psychiatry and Mental Health Nursing
17	Mr. Mustafa Shaaban	M	Egyptian	Lecturer	Geriatric Nursing
18	Mr . Hasan Elameen	M	Sudanese	Lecturer	Medical- Surgical Nursing
19	Mr. Arab Qasim	M	Jordanian	Lecturer	Critical Care Nursing
20	Mr. Hayyaf Obiedalla	M	Jordanian	Lecturer	Nursing Management
21	Mr. Osama Rmadan	M	Egyptian	Lecturer	Pediatric Nursing
22	Mr. Mohammad Zaki	M	Egyptian	Lecturer	Medical- Surgical Nursing
23	Mrs. Esraa Jawdat	F	Jordanian	Lecturer	Psychiatry and Mental Health Nursing
24	Mrs. Mayson Sulieman	F	Jordanian	Lecturer	Nursing Management Midwifery
25	Mrs . Asmaa Esailah	F	Jordanian	Lecturer	Maternity and Newborn Nursing
26	Mrs. Reem Alruwaili	F	Saudi	Lecturer	Public Health
27	Miss. Manar Alruwaili	F	Saudi	Lecturer	Pediatric Nursing

28	Mrs. Afrah Ghazi	F	Saudi	Teaching assistant	Nursing
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Faculty Members List – Nursing Department (Qurayyat Branch)

No	Faculty / Teaching Staff Name	Gender	Nationality	Academic Rank	Specific Specialty
1	Dr. Masouda Hassan	F	Egyptian	Assoc. prof	Critical care and emergency nursing
2	Dr. Azza Ismail	F	Egyptian	Assist. Prof	Pediatric nursing
3	Dr. Nevin Adel	F	Egyptian	Assist. Prof	Medical surgical nursing
4	Dr. Hanaa Elsayed	F	Egyptian	Assist. Prof	Maternal and New born health nursing
5	Dr. Amira Rashed	F	Egyptian	Assist. Prof	Maternal and New born health nursing
6	Dr. Shereen Ahmed	F	Egyptian	Assist. Prof	Pediatric nursing
7	Dr. Ayat Masoud	F	Egyptian	Assist. Prof	Maternal and New born health Nursing
8	Dr. Eman El sayed	F	Egyptian	Assist. Prof	psychiatric mental health nursing

9	Dr. Samya Hegahzy	F	Egyptian	Assist. Prof	Pediatric nursing
10	Dr.Hassna Eid	F	Egyptian	Assist. Prof	Adult health Nursing
11	Mrs.Shatha Basheer	F	Jordanian	Lecturer	Oncology nursing
12	Mrs.Anwar Najeh	F	Jordanian	Lecturer	Adult health Nursing
13	Mr.Ahmed Adem	M	Sudanese	Lecturer	Public health nursing
41	Mr.Mostafa Mahmoued	M	Egyptian	Lecturer	Nursing Administration
41	Mrs.Miad Janab	F	Saudi	Lecturer	Nursing Education
41	Mrs. Watin Arif	F	Saudi	Lecturer	Nursing Education

Contact Us

Faculty members make every effort to be available for their students. Office hours with sign-up sheets to meet with faculty are posted each semester. If a student cannot meet with faculty during these times, they should communicate this with the faculty via email or blackboard so that another mutually convenient time may be arranged. Students are expected to use the official university email addresses. Faculty members may not respond on weekends or vacations.

**Main Campus Contact details
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