

## ATTACHMENT 6.

# T5. COURSE REPORT (CR)

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.



# **Course Report**

For guidance on the completion of this template refer to the EEC-HES handbooks.

Institution						Dat	e of CR		
College/ Department									
A Course Identification and General Information									
1. Cours	e title:				Code # Section #				
2. Name	of course	instructor:			Location				
3. Year a	nd semes	ster to which	this report	applies:					
4. Number of students starting the course			the course?	,	Students completing the course?				
5. Cours	e compor	nents (actual	total contac	ct hours a	nd cre	dits po	er semeste	r):	
Lecture Tutorial		Labora Stud	-	Pr	ractical	Other:	Total		
Contact	Planed								
Hours	Actual								
Credit	Planed Actual								
B- Course Delivery						1			
1. Covera	ige of Pla	nned Progra	ım	Planned	Ac	tual	Reason for Variations if there is		
	Topics	Covered		Contact		ıtact	difference of more than 25% o		
				Hours	Но	urs	the hours planned		anned



### 2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully	Effected Learning	Possible Compensating Action				
Covered	Outcomes					

#### 3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment for each LO	Summary analysis of assessment results for each LO
1			
2			
3			
4			
5			
6			
7			
8			

**Note:** In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

Summarize any actions you recommend for improving teaching strategies as a result of evaluations
in table 3 above.



4. Effectiveness of used Teaching Strateg	ies for Learni	ing Outcomes set out in the Course					
Specification. (Refer to planned teaching	strategies in C	Course Specification and description of					
Domains of Learning Outcomes in the National Qualifications Framework)							
	Were They	Difficulties Experienced (if any) in					
List Teaching Strategies set out in Course	Effective?	Using the Strategy and Suggested					

List Teaching Strategies set out in Course		tive?	Using the Strategy and Suggested
Specification	No	Yes	Action to Deal with Those
			Difficulties.

# C. Results

# 1. Distribution of Grades

Letter	Number of	Student	Analysis of Distribution of Grades
Grade	Students	Percentage	
$A^+$			
A			
$\mathbf{B}^{+}$			
В			
C <sup>+</sup>			
С			
$D^+$			
D			
F			
DeniedEntry			
In Progress			
Incomplete			
Pass			
Fail			
Withdrawn			

2. Analyze special factors (if any) affecting the results



3. Variations from planned student assessment processes (if any) (see Course Specifications).					
Variations (if any) from planned assessment schedule (see Course Specifications)					
Variation		Reason			
4.Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).					
Method(s) of Verification		Conclusion			
D Resources and Facilities	D Resources and Facilities				
Difficulties in access to resources or facilities (if any)		2. Consequences of any difficulties experienced for student learning in the course, and proposed action to overcome it.			
E. Administrative Issues					
Organizational or administrative difficulties encountered (if any)		2. Consequences of any difficulties experienced for student learning in the course, and proposed action to overcome it.			



#### **F** Course Evaluation

1 Course Lymanion							
1. Student evaluation of the course (Attach summary of survey results)							
a. List the most important recommendations for improvement and strengths							
b. Response of instructor or course team to this evaluation							
2. Other Evaluation (e stakeholders)	g. by head of departs	ment, peer observations, a	ccreditation review, other				
		for improvement and streng	ths				
b. Response of instructor or course team to this evaluation							
G Planning for Impro	vement						
1. Progress on actions p	roposed for improving	g the course in previous cou	ırse reports (if any).				
Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis				
a.							
b.							
c.							
d.							
			1				
2. List what other action independent opinion, or		mprove the course (based o	n previous CR, surveys,				
from the most recent course report(s)  a. b. c. d.  2. List what other action	s have been taken to i						



3. Action Plan for Next Semester	:/Year	
Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Person Responsible
a.		
b.		
c.		
d.		
e.		

Name of Course Instructor:		
Signature:	Date Report Completed:	
Program Coordinator:		
Signature:	Date Received:	