

PROGRAM SPECIFICATION

Master of Education in Educational Leadership

LEVEL	COURSE NAME	CODE	DESCRIPTION
FIRST	Philosophy and Social Fundamentals' Education	ED 600	This course aims to provide the student with knowledge of the philosophical and social sources from which the ideas and views of education were launched, and to clarify how education relates to the philosophical and social aspects of life, and the most prominent social theories and philosophical ideas that have played an active role in shaping opinions, values and ideas about education and related objectives Methods, systems, etc., through history until the present, and means to define the framework of education according to the cultural influences of the Islamic community in order to provide students with the skills of philosophical criticism and training to see the issues of education and problems in terms of gaze To the individual, the universe, society, knowledge, ethics, values, power, freedom and social change.
	teaching & education leadership	CICU 617	The course focuses on the aspects of leadership of learning and education by addressing a number of vocabulary including: Recent trends in learning and teaching, how to lead effective learning and learning environments, learning and teaching theories, supervision of learning and virtual learning environments, leadership of professional teaching, . The course aims to provide the learner with the necessary expertise to lead learning and education

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	Educational ResearchMethods	PSY 602	<p>The course deals with the research methods in behavioral sciences and the development of the skills necessary to conduct research in the field of student specialization. This is done by reviewing the common research methods and methods in behavioral sciences, as well as taking the steps of scientific research starting with testing the problem and ending with discussing the results and recommendations. Educational research, criticism and analysis.</p> <p>It also aims at empowering the student with the skills of scientific research and his skills in the sciences of education.</p>
	introduction in educational Leadership	LED 601	<p>The course deals with the concept of educational leadership, the difference between them, the levels of leadership, the development of managerial thought, the functions of leadership and its educational applications, the characteristics of the educational leader and his qualities and skills, the patterns of educational leadership, classical theories of leadership, Sources, interests), and the most important challenges in educational leadership. The course aims to introduce the student to the basics of educational leadership, its foundations, its applications and the challenges it faces.</p>

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Third	Modern Trends & Issues of Educational leadership	LED 605	This course is concerned with introducing students to trends and contemporary issues in educational leadership such as: self-management, change management, strategic management of educational institutions, e-management and its applications in educational leadership, e-management and its applications in educational leadership. Performance Management. Educational accounting, community participation in the management of educational institutions. Administrative Empowerment, Management Innovation.
	Educational Human Resources	LED 606	- The course includes the theoretical assets of the human resources development department, the policies, legislation, laws, regulations and regulations related to the recruitment, appointment and promotion of employees, the system of wages and salaries, incentives and awards, the system of training and continuing education, the system of health insurance, social security and end of service benefits. The Staff Termination, Retirement and Retirement System and the Staff Performance Control and Evaluation System. In addition, this course includes the management of facilities, facilities and educational equipment necessary in the field of education.
	Seminar on Educational Leadership	LED 695	The course offers a number of tasks that will help the student to produce a research plan that will serve as a road map for his research project. He will discuss with his teacher and his colleagues every step of the plan. In the end, he presents a research plan that is a nucleus and a framework for his research project. The student walks

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			with a professor step by step. He sets out his topic first, and then begins to construct it, starting with the study introduction, then the problem, then the objectives, terminology and methodology. The student continues through what he wrote in each of the previous steps.
	Organizational Behavior in Education	LED 611	This course provides a definition of organizational behavior, its theories, scope of educational application and organizational culture. It also deals with the organizational climate and professional pressures in the management of educational institutions, the mechanism of building organizational culture, conflict management within educational institutions, organizations and dynamics of work groups, and the impact of personality, values and trends in organizing Administrative behavior, change, loyalty and organizational commitment, organizational citizenship, administrative leadership and behavior regulation in educational institutions, as well as the role of educational leadership in an achieving job satisfaction.
	Leading Thought in Islam	LED 612	The course deals with the conceptual framework of the leadership from an Islamic perspective, its characteristics in the thought of educational leadership in Islam, the stages of its development, the administrative processes and its applications in Islamic thought. It also sheds light on some of the leaders of educational leadership in Islam. , And the use of their applications in modern educational institutions.
	Economics of Education	LED 613	The principle of market efficiency; flexibility, substitution; efficiency), levels of analysis (macro and small economy), theory of the head Human capital and the hypotheses of marking and screening, the correlation

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			between education and the labor market (escalation of diplomas, public education vs. specialist education), analysis of demand for education, and production functions in education.

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Fourth	Applied Leadership in Educational Institutions	LED 607	The course aims at linking what students have learned in the previous courses and what can be applied in the educational environment through the actual practices in the field of education (general education or higher education) at different levels and stages. Some of the required performance tasks, gathering information needed by direct observation and interviews. And then prepare weekly reports that students discuss weekly with the professor of the course, and propose what they see to renew and develop the targeted educational environment.
	Research Project	LED 698	This course focuses on providing students with the opportunity to develop and apply new ideas based on the knowledge, skills and expertise they have acquired in their field of specialization. The subject of the research project and its procedures is determined with the instructor and in coordination with the department. This course aims to provide students with the skills of scientific research by studying a real problem according to quantitative or qualitative research methods, or by designing or developing educational software based on the principles of educational design to solve a realistic educational / training problem.