Kingdom of Saudi Arabia Ministry of Education Jouf University College of Engineering



المملكة العربية السعودية وزارة التعليم جامعة الجوف كلية الهندسة قسم الهندسة الكهربائية

**Department of Electrical Engineering** 

## **PROGRAM LEARNING OUTCOMES**

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

PLO's	Knowledge and Understanding	Skills	Values
PLO1	$\checkmark$	$\checkmark$	
PLO2	✓	$\checkmark$	
PLO3		$\checkmark$	
PLO4			$\checkmark$
PLO5			✓
PLO6		✓	
PLO7			✓

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**Teaching and NQF Learning Domains and Learning Outcomes Assessment Methods Learning Strategies** 1.0 **Knowledge and Understanding** Lectures / Group An ability to identify, formulate, and solve complex • Discussion K1 engineering problems by applying principles of Exams/Written tests Tutorials engineering, science, and mathematics. • Discussion Problem-Based • Learning Peer evaluation • An ability to apply engineering design to produce Collaborative Presentations solutions that meet specified needs with consideration • Learning Reports **K2** of public health, safety, and welfare, as well as Self-Learning Oral exams global, cultural, social, environmental, and economic • Brainstorming factors. Peer Learning • 2.0 Skills An ability to identify, formulate, and solve complex • Lectures **S1** engineering problems by applying principles of Problem-Based engineering, science, and mathematics. Learning Exams/Written tests • An ability to apply engineering design to produce Projects Discussion • • solutions that meet specified needs with consideration Lab-Based • Peer evaluation **S2** of public health, safety, and welfare, as well as Learning Presentations • global, cultural, social, environmental, and economic Role-Play • Reports factors. Collaborative Oral exams • An ability to communicate effectively with a range of Learning Self-Assessment • **S**3 Self-Learning audiences. Mini Projects • An ability to develop and conduct appropriate Peer Learning • Observation **S4** experimentation, analyze and interpret data, and use • engineering judgment to draw conclusions. 3.0 Values An ability to recognize ethical and professional • Class / Group responsibilities in engineering situations and make Discussion **V1** informed judgments, which must consider the impact Problem-Based Discussion • of engineering solutions in global, economic, Learning Peer evaluation • environmental, and societal contexts. Projects • Presentations • An ability to acquire and apply new knowledge as Role Play **V2** Reports • needed, using appropriate learning strategies. Collaborative Oral exams • An ability to function effectively on a team whose Learning Mini Projects •

Self-Learning

Peer Learning

**Case Studies** 

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members together provide leadership, create a

collaborative and inclusive environment, establish

goals, plan tasks, and meet objectives.

**V3**