





Dr. Hosam Eldeen Ahmed Elsayw

 **Marital Status: Married**
 **Address: Main St. Sakaka City. AlJouf.**
 **Specialty: TESOL.**
Nationality: Egyptian

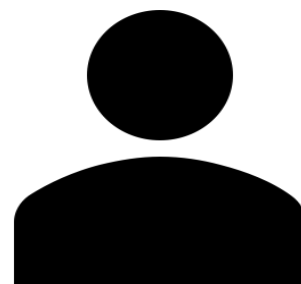


Photo (Optional)

Academic Qualifications

- PhD in (TESOL), Alexandria University, ٢٠٠٩.
- Masters in (TESOL), Alexandria University, ٢٠٠٥, grade: Excellent
- Bachelor (English Language Department), Alexandria University. ١٩٩٦, grade: very good and top of class.



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Experience

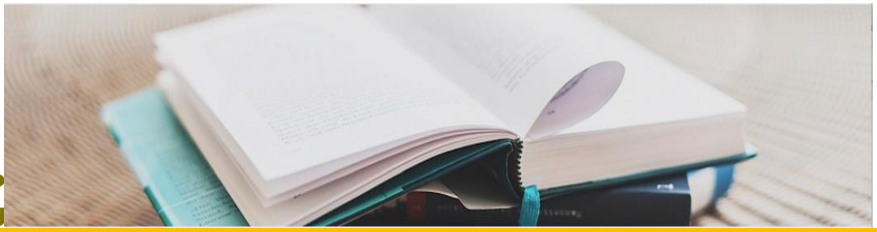
- Assistant professor of (TESOL), English Department, Al-Jouf University, KSA from ٢٠١٤ till now
- Assistant professor of (TESOL), Damanhur University from ٢٠١١ till now.
- Assistant professor of (TESOL), Alexandria University from ,٢٠١٠-٢٠١١.
- Executive member in quality assurance project at ,Alexandria University.

Publications, Conferences and Workshops

- Elsayw, H. (٢٠١٨). The relevance among preservice English teachers' preparation courses, their views about teaching and their real teaching behaviors, *Journal of Language Teaching and Research, Academy Publication*, ٩ (٣), ٥١٠-٥١٩.
- Elsayw, H. (٢٠١٨). Flipping EFL university classes with blackboard system, *English Language Teaching (ISSN ١٩١٦-٤٧٤٢(Print) ISSN ١٩١٦-٤٧٥٠(Online)*, ١١ (٢), ٣١-٤٣.
- Elsayw, H. (٢٠١٥). Students' perceptions of integrating social networking sites in language learning: Benefits and challenges, *Journal of Research in Curriculum, Instruction, and Technology*, (ISSN. ٢٣٥٦-٩١٠٧), ١ (٢), ١٤٩-١٧٧.
- Elsayw, H. (٢٠١٥). The Impact of facebook as a free writing tool on developing EFL writing skills, *Journal of Faculty of Education, Benha Univeristy*, ٢٦ (٤), ١-٢٨.
- Elsayw, H. (٢٠١٣). Authentic tasks for improving EFL students' speaking skills, *The Journal of Faculty of Education, Alexandria University*, ٢٣ (٣), ٤٦٥-٤٨٩.



جامعة الجوف
Jouf University



- Elsayy, H. (٢٠١٢). Students' and teachers' perceptions of using picture storybooks in EFL reading classes, *Educational and Humanities studies Journal*, ٤ (٤), ٤١٠-٤٣٥.